## PLAN FOR STUDENT SUCCESS- English Skills Level A 1-2

**School** *Trevor G. Browne* **Teacher** Ms. Adams**Email** *jadams@phoenixunion.org*

**Department** *ESS*  **Course Title** *English Skills Level A 1-2* **Code ­­­­\_\_\_\_\_\_**

**Number of Credits**  *1* **Grade Level**  *9-12* **Prerequisite**  *None*

1. **Course Description:** English Skills Level A uses specially designed instruction to continue building on foundational skills outlined in English Skills Fundamentals. It is the second course in an alternate series offered to meet English credit requirements. Systematic instruction continues throughout this course, developing and strengthening language, vocabulary, comprehension, grammar, writing, and analyzing skills. May be repeated for credit. Prerequisites: EDGE Assessment Placement Test Lexile score 450-750

This course will include 7 units:

-Think Again -Family Matters -True Self

-Give & Take -Fair Play -Coming of Age -Making Impressions

**2. Materials Required:** EDGE Textbook Level A

EDGE Interactive Workbook Level A

EDGE Gramma & Writing Practice Level A

Illuminate Education

Pencils/Pen/Highlighter

1-One-Subject Notebooks

1. Folder

Headphones

Student Planner

**3. Grading System:**  **Grade Scale**

25% Attendance A 90% - 100%

25% Participation B 80% - 89%

50% Assignments, Quizzes & Tests C 70% - 79% D 60% - 69% F <60%

Standards will be assessed through end of unit assessments and various quizzes within each unit. Students will be required to come to tutoring for additional instruction on any standard on which they scored below a 70% (**C**).

Independent work consists of classwork.

Accommodations and modifications will be included per IEP and 504 plan.

Monitor your grades!

<https://parentvue.phoenixunion.org/>

**4. Title I Program:** Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal, Ms. Stephanie Streeter or Assistant Principal for Instruction, Mr. Tad Roeder for additional information at 602-764-8517.

**5. Make-up Policy:** Students can get any missing assignments the first day they return to school from the teacher.

The student has until Friday of the same week to make up the missing work. For example, if the student is out on Tuesday, the student has until Friday to make it up. However, if the student is absent on Friday, the student will have until the next Friday to make up the assignment.

Students who fall below a 70% will be required to attend mandatory tutoring until their grade is above 70%.

**6. Attendance:** “Absent” is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)

“Tardy” is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)

Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted. (Student Procedures Handbook).

**Senior Notice (Graduation Qualification Date)**:

The last day for seniors to complete and submit assignments to qualify for gradation is **May 14, 2021**.

**7. Expectations:** Students are expected to comply with all school rules and policies, including regular, prompt attendance.

* + - * IDs must be visible and worn above the waist at all times
      * Hats/Hoods must be removed before entering the classroom
      * All electronics must be turned off and put away before entering class
      * No food or gum is permitted in classroom
      * Only water is permitted; no other drinks (soft drinks, tea, etc.)
      * Professional language and behavior must be used at all times
      * All students must be in assigned seats and prepared by the final bell

**Parents, please keep the first page of this handout for your reference. The last page is to be completed and returned to the teacher by Friday, August 7, 2020.**

**PLAN FOR SUCCESS** STUDENT NAME

**English Skills Level A 1-2** DATE

**FALL 2020** PERIOD

**STUDENT:** I understand the guidelines in the "Plan for Success" for English Skills Level A 1-2. I also understand that I am responsible for my own learning and that the teacher is here to teach, encourage, and support my efforts.

STUDENT SIGNATURE:

DATE:

**PARENT / GUARDIAN:** I understand the guidelines in the "Plan for Success" for **English Skills Level A 1-2**. I also understand that my son/daughter is responsible for his/her learning. I understand that as a parent/guardian I am a part of the teaching team, and I will help the teacher by being involved with my son's/daughter's learning.

**I understand that I can check my child’s grades using Synergy or by contacting the teacher.**

PARENT/GUARDIAN SIGNATURE:

DATE:

Mother/Guardian Father/Guardian

Print Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Print Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Home Language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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